

KNOWN TO SELF

NOT KNOWN TO SELF

KNOWN TO OTHERS

NOT KNOWN TO

OTHERS

ARENA - OPEN SELF

Attributes you know about yourself.
Others may also know these.

FACADE - HIDDEN SELF

Attributes you know about yourself

that others do not.

BLIND SPOTS - BLIND SELF

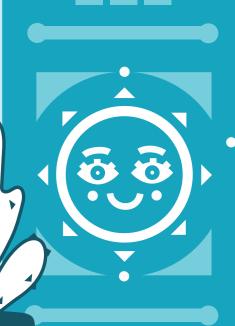
Attributes others know about you that you don't know.

UNKNOWN SELF

Attributes neither you nor others know you have.



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THE KIND WORDS

ABLE	ACCEPTING	ADAPTABLE	ARTICULATE
ASSERTIVE	AWARE	BOLD	BRAVE
CALM	CAREFUL	CONFIDENT	CREATIVE
DEPENDABLE	DIGNIFIED	EDGY	ELABORATE
EMPATHETIC	ENERGETIC	EXCITABLE	FASHIONABLE
FIT	FRIENDLY	FUN-LOVING	GENTLE
GIVING	НАРРҮ	HEALTHY	HELPFUL
HONEST	IDEALISTIC	INCLUSIVE	INDEPENDENT
INTELLIGENT	INVENTIVE	KIND	KNOWLEDGEABLE
LIVELY	LOGICAL	MATURE	MINDFUL
MODEST	OBSERVANT	ORGANIZED	PATIENT
POWERFUL	PROUD	QUIET	REALISTIC
REFLECTIVE	RELAXED	RESPECTFUL	RESPONSIBLE
RESPONSIVE	SEARCHING	SELF-AWARE	SENSIBLE
SENTIMENTAL	SHY	SKILLED	SOCIABLE
SPIRITUAL	SYMPATHETIC	TRUSTING	TRUSTWORTHY
WARM	WELCOMING	WILLING	WISE
WITTY			

THE JOHARI WINDOW

The Johari Window framework can be used by LACs as a way to open conversation with a person they support and work with. It focuses on and reveals their strengths with a view to activating these in ways that matter to this individual.

THIS EXERCISE CAN BE DONE IN ONE TO ONE OR IN A GROUP



Instructions:

- Start the conversation,
 'Tell me a bit about yourself:
 what do you know a lot about/
 are you really interested in/good at, etc.'
- Write these answers on post-its and place them in the appropriate window to foster conversation about how they might build on or apply these strengths.
- 3 Add some thoughts of your own or get a peer/ sibling/parent to. Focus these especially on the 'blind spot' window.
- Alternatively, or as well as post-its, you might offer The Kind Words table for people to choose from.



In a Group:

With a wider group of people who know this person well. In this case the exercise can help foster deeper relationships and contribute to shifting patterned behaviours as well as opening up new opportunities.

Instructions:



- Together choose the peers:
 Identify people who the individual trusts
 and thinks know them well.
- Select some kind words: Review the list of words (or make your own) and circle 5-10 words that the individual thinks best describe them.
- 3 Get feedback: Ask others to complete the same exercise, choosing the 5-10 words they think best describe the person you are doing this exercise for.
- 4 Plot words: Place all selected words in 'Open' pane. Place words that only the individual selected in the 'Hidden' pane.
- Plot feedback: Place words the peers selected but that the individual didn't in the 'Blind' pane. Place the remaining words in the 'unknown' pane. Alternatively, you can choose to leave the "Blind" pane empty.
- Review the words in the four panes of the window. How aligned are the ways that the individual sees themselves and how others see them?

¥ Whakapapa:

Developed by psychologists Joseph Luft and Harrington Ingham in 1955, the Johari Window is a technique that helps people better understand their relationship with themselves and others.